

**Our Shared Goal:** A quality, learner-focused, second language program that is... *inclusive, accessible, flexible* and *sustainable*.

## BUNDLED OPTION: Springvalley Middle School

### 2017 - SPRINGVALLEY MIDDLE becomes a DUAL TRACK MIDDLE SCHOOL

- **Belgo Elementary** adds Grade 4 middle immersion and/or becomes single track in Rutland
- **Hudson Road Elementary or Mar Jok Elementary or Rose Valley Elementary** adds Grade 4 middle immersion entry and possibly intensive French in West Kelowna

FRENCH IMMERSION: Kelowna Secondary / KLO Middle (Casorso Elementary, Dorothea Walker Elementary, George Pringle Elementary) and Rutland Secondary / Springvalley Middle (*Peter Greer Elementary, Belgo Elementary, Glenmore Elementary*)

ENGLISH: Kelowna Secondary / KLO Middle (Casorso Elementary, *A.S. Matheson Elementary*, Raymer Elementary, South Kelowna Elementary) And Rutland Secondary / Springvalley Middle (Springvalley Elementary, Quigley Elementary, Black Mountain Elementary) and Rutland Middle (Ellison Elementary, Pearson Elementary, Rutland Elementary, South Rutland Elementary)

STRENGTHS	CHALLENGES
<p>A.S. Matheson Elementary is closer to KLO Middle</p> <p>Re-directing Glenmore Elementary, Peter Greer Elementary and Belgo Elementary will immediately relieve pressure at KLO Middle</p> <p>Lessens burden of transportation for Rutland and Lake Country families</p> <p>Offers multiple entry and exit points</p> <p>Efforts can be centralized (Learning Assistance/support staff) at single track school</p> <p>Belgo Elementary has room to grow both early (K/1) and middle immersion (Grade 4) programs</p> <p>Belgo Elementary is 33% English – re-directing to nearby elementary school supports English students in feeling more connected, addresses class composition issues</p> <p>Springvalley Middle currently has room to accommodate a French Immersion program (portables will be needed eventually)</p> <p>Grows West Kelowna French Immersion cohort with second French Immersion elementary location</p>	<p>Excludes English students from their community school; potentially increases traffic congestion; reduces active transportation choices for families making it less environmentally sustainable</p> <p>Glenmore Elementary, Peter Greer Elementary are K-6 grade configuration; Springvalley Middle is gr 6-8</p> <p>Grade 4 middle immersion may add an additional transition for some elementary students</p> <p>Springvalley Middle taxed to accommodate growing Black Mountain Elementary population plus French Immersion students</p>

### SHORT TERM PLANS 2017-2019

- **Constable Neil Bruce Middle or Glenrosa Middle** becomes 3rd dual track middle school starting with Grade 6 in 2019
- **Glenmore Elementary** potentially becomes single track in Glenmore and possibly adds Grade 4 middle immersion
- strengthen **core French** program delivery
- offer **DELF** (Diploma in French Language Studies) assessment to any child exiting the program

FRENCH IMMERSION: Kelowna Secondary / KLO Middle (Casorso Elementary, Dorothea Walker Elementary) Rutland Secondary / Springvalley Middle (Peter Greer Elementary, Belgo Elementary, Glenmore Elementary)

ENGLISH: Kelowna Secondary / KLO Middle (Casorso Elementary, *A.S. Matheson Elementary*, Raymer Elementary, South Kelowna Elementary) Rutland Secondary / Springvalley Middle (Springvalley Elementary, Quigley Elementary, Black Mountain Elementary) and Rutland Middle (Ellison, Pearson Elementary, Rutland Elementary, South Rutland Elementary)

STRENGTHS	CHALLENGES
<p>More accessible French Immersion for decentralized families</p> <p>Glenmore Elementary is only 33% English; re-directing to nearby elementary school will support English students in feeling more connected, address class composition issues</p> <p>Supports multiple entry and exit points</p> <p>More choices for French Immersion teachers</p> <p>Constable Neil Bruce Middle option: central location for French Immersion program students</p> <p>Glenrosa Middle option: facility has space</p>	<p>Excludes English students from their community school; Increases traffic congestion; reduces active transportation choices for families making it less environmentally sustainable</p> <p>Single tracking Glenmore Elementary may make the re-build more unlikely</p> <p>Costly to open new programs (library, resources, staffing, etc.)</p> <p>May not be enough qualified French Immersion teachers for all programs</p> <p>Constable Neil Bruce Middle option: would require a catchment area change for an elementary school, therefore relocating English program students</p> <p>Glenrosa Middle option: location not as central for some French Immersion students</p>

### LONG TERM PLANS 2019-2025

- **Rutland Secondary** adds French Immersion program starting with Grade 9 in 2020
- **A Westside Secondary School** adds French Immersion program starting with Grade 9 in 2022
- **Intensive Language** (French as a Second Language and/or other languages) and/or Grade 6/7 late immersion added to dual track middle schools

FRENCH IMMERSION: Kelowna Secondary / KLO Middle (Casorso Elementary, Dorothea Walker Elementary) Rutland Secondary / Springvalley Middle (Peter Greer Elementary, Belgo Elementary, Glenmore Elementary)

A Westside Secondary School / Constable Neil Bruce Middle or Glenrosa Middle (*George Pringle Elementary, Hudson Road Elementary or Mar Jok Elementary or Rose Valley Elementary*)

ENGLISH: A Westside Secondary School / Constable Neil Bruce Middle and Glenrosa Middle (Rose Valley Elementary, Mar Jok Elementary, Shannon Lake Elementary, Hudson Road Elementary, Chief Tomat Elementary, George Pringle Elementary, Helen Gorman Elementary, Glenrosa Elementary)

STRENGTHS	CHALLENGES
<p>French Immersion more accessible for decentralized families</p> <p>Supports multiple entry and exit points</p> <p>Students more involved in French Immersion choice when entry is later</p> <p>Intensive Language opens opportunity to non-French Immersion students to develop stronger skills in a second language (not limited to French); lifelong value of conversational fluency in any language is worth changing how we look at second language across the board</p>	<p>Costly to open new programs (library, resources, staffing, etc.)</p> <p>May not be enough qualified French Immersion teachers for all programs (i.e. specialized secondary teachers may be difficult to source)</p> <p>No French Immersion middle/ secondary program located in Lake Country</p>